2003-2004 Profile of Hurley School District 60-2

501 Adams St., Hurley, SD 57036-0278



Home County: Turner Area in Square Miles: 102 2002 K-12 Fall Enrollment: 165

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$395,141	\$124,270	\$85,380	\$18,294
County	\$7,637	\$0	\$0	\$0
State	\$575,365	\$0	\$41,951	\$0
Federal	\$50,252	\$0	\$36,433	\$0
Total	\$1,028,395	\$124,270	\$163,764	\$18,294

Expenditures

General	Capital Outlay	Special Education	Pension
\$512,174	\$23,612	\$59,141	\$18,000
\$1,625	\$0	\$14,239	\$0
\$0	\$0	\$0	\$0
\$55,004	\$1,678	\$70,091	\$0
\$128,890	\$1,269	\$9,331	\$0
\$46,390	\$0	\$682	\$0
\$203,289	\$14,979	\$5,107	\$0
\$31,902	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$2,600	\$52,894	\$0	\$0
\$59,579	\$7,975	\$0	\$0
\$1,041,453	\$102,407	\$158,591	\$18,000
	\$512,174 \$1,625 \$0 \$55,004 \$128,890 \$46,390 \$203,289 \$31,902 \$0 \$2,600 \$59,579	\$512,174 \$23,612 \$1,625 \$0 \$0 \$0 \$55,004 \$1,678 \$128,890 \$1,269 \$46,390 \$0 \$203,289 \$14,979 \$31,902 \$0 \$0 \$0 \$2,600 \$52,894 \$59,579 \$7,975	\$512,174 \$23,612 \$59,141 \$1,625 \$0 \$14,239 \$0 \$0 \$0 \$55,004 \$1,678 \$70,091 \$128,890 \$1,269 \$9,331 \$46,390 \$0 \$682 \$203,289 \$14,979 \$5,107 \$31,902 \$0 \$0 \$0 \$0 \$0 \$0 \$59,600 \$52,894 \$0 \$59,579 \$7,975 \$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$150,695	\$141,984
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$70,996	\$72,774

Cost per ADM

* Includes General, Special		
Educational Funds*	\$7,165	
General Fund Only	\$6,176	

Education and Pension Funds

State Aid

Total State Aid	\$594,538
Extraordinary Cost Fund - SE	\$24,177
Special Education	\$17,774
General Aid	\$552,587

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	1.000
General State Aid Adj. ADM	195.816

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,518
IDEA Part B	\$30,094
Total	\$33,612

Teaching Staff Data

Average Teacher Salary	\$24,846
Experience Adjusted Salary	\$24,169
Avg Years of Experience	13.5
% with Advanced Degrees	21.1%
Certified Instructional Staff	16.1
Classroom Staff	0.0

2003 Taxable Valuations

Total	\$59,347,045
Other Non-Ag/Utilities	\$4,576,865
Non-Ag Z	\$324,795
Owner Occupied	\$10,544,470
Agricultural	\$43,900,915

Ending Fund Balance

General	\$286,736
Capital Outlay	\$252,885
Special Education	\$3,178
Pension	\$285

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$2.00
Bond Redemption	\$2.42
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	171
Open Enrolled Students Rec'd	0
District Dropout Rate	1.1%
% Eligible for Free/Red. Lunch	21.2%
% Special Needs Students	21.6%
Students Transported	59
Student to Staff Ratio	10.6
District Attendance Rate	96.9%
Number of Graduates	15

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	20
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	11
PT Early Child and SE	0
Resource Room	6
Day Program	0
Home/Hospital Program	0
Total	37

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	0
Hearing Impaired	1
Learning Disabled	15
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	1
Deaf	0
Speech/Language	18
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	0
Developmental Delay	1
Total	37

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

114.047

49.134

163.181

ADA

110.471

47.704

158.175

K-8 9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	84				87		74		87		85		65	
Science	77				74		61		61		59		50	
Social Science	65				83		74		75		66		68	
Language Arts	59				71		78		74		65		52	
Reading	67				66		56		63		60		73	
Complete Battery	72				76		67		73		69		61	
Number Tested	13	3	9	1	11	1	18	2	16	3	17	0	13	3

American College Test (ACT)

English	18.5
Math	19.4
Reading	19.0
Science	19.3
Composite Score	19.3
Number Tested	10

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	11	1	91%		91%		91%		91%		91%		91%	
Grade 9	8	0												

No assessment data are reported when less than ten students were tested. \\